

5th World Conference on Teaching and Education



08-10 December 2022

Berlin, Germany

A Study of English Teaching Problems of English Teachers in Government Primary Schools in Bangladesh

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Abstract

This article is aimed to examine the English teaching problems of English teachers in government primary schools in, Bangladesh by studying and analyzing thematic documents and interviewing teachers, and analyzing results.

This article aims to map out the problems of the English teachers, find out their attitude to the problems, and their vision of the possible solutions to these problems.

Keywords: English teaching in primary school, Primary education in Bangladesh, English teachers and teaching problems