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Creation of technological instruments for monitoring the training and satisfaction of students and graduates of the Bachelor's Degree in Early Childhood and Primary Education

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Abstract

In this study, by means of different applications (mobile and computer), academic software and web pages, will be key to specifying and deepening the training received by both students and graduates of Pre-school and Primary Education degrees. Their training is a key issue for their future and how they perceive the level of demand and usefulness they have will be key to educational improvement through the use of different ICT resources created for their achievement. Thus, the following objectives were set: "to analyse the level of satisfaction of students and graduates of the Infant and Primary Education degrees", "to find out about the training that students of these degrees are obtaining, as well as the knowledge acquired by graduates through the use of technological instruments". The methodology applied, on the one hand, a quantitative methodology (questionnaires), and on the other, to apply the qualitative methodology (interviews). It was concluded that there are significant differences in the degree of satisfaction of students and graduates, with the level of satisfaction being higher among graduates than among students in terms of the training received. Similarly, there are differences in both groups in terms of degree satisfaction, as some students do not see their learning needs covered and their satisfaction is lower, an opinion shared by a small proportion of graduates. However, most of the graduates, who are working, are very satisfied with their degrees, where the key motivating factor was the vocation and the usefulness of their university education.

Keywords: training, Early Childhood Degree, Primary Degree, graduates, students.