

## **Is accreditation of prior experiential learning a familiar or unfamiliar process for academics and policymakers?**

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### **Abstract**

The article analyses the awareness of accreditation of prior experiential learning at European level. The research took place in 4 different countries and more specifically in Denmark, Greece, Iceland, and Italy. The choice of the specific countries is not random due to different cultures in North and South Europe but also different approaches in adult education. The target group was academics with experience in teaching in higher education and policymakers in the field of Education and in adult education. Also, the members of the target group are qualified for such procedures whether the results refer to the labour market or to the education sector. The feedback was recorded through interviews with 68 academics and policymakers in the four countries. The current research focuses on the accreditation of prior experiential learning for entering higher education using a different path than the traditional one established in each country. The results of this part of the research, regarding awareness, we seek to be another step to record the current situation in a European context and to contribute to further development and motivation.

**Keywords:** Adult education, Awareness, Evaluation, Certification, Recognition