

Synchronous learning in Institutions of Higher Learning in developing countries: lessons learnt during COVID-19 pandemic

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Abstract

The outbreak of the coronavirus, known as COVID-19, is one such example of a pandemic that the world is currently grappling with. The effects were disruptive in both developing and developed countries. The teaching and learning in Institutions of Higher Learning (IHL) in developing countries was not spared. The study focused on exploring the effects of synchronous teaching and learning and analysing how quality teaching and learning was achieved. An exploratory design study was used in the study. Data was collected using qualitative interviews. The study found that synchronous teaching and learning was adopted by several IHL. Regular trainings must be offered to both lecturers and students to ensure smooth transition from face to face to online platforms. Institutions of higher learning must lobby policy makers and IHL managers to fund ICT infrastructure in the colleges and universities for ease adoption of new method of teaching and learning.

Keywords: synchronous learning, accessibility, institutional support, student-readiness, student engagement