

Alternative forms and systems for Sweden religious education in primary school

Viktoriiia Chorna

Ph.D., Docent, researcher,
Department of Historical and Contemporary Studies, Södertörn University,
Stockholm, Sweden

Abstract

Religion education is one of the effective tools for organizing the spiritual and moral development of primary school students. Besides, one of the main goals of primary religion education is teaching pupils interaction and building a constructive dialogue with representatives of different cultures.

Considering the age peculiarities of primary school children and their cognitive needs teachers should make their religious classes more interesting, which means more accessible for pupils. The elements of alternative forms and systems are one of the best things for it. There are a few alternative education systems, which elements could be used for effective religion education in primary school – homeschooling (teacher should cooperate with parents during extracurricular activities and use their authority), unschooling (teacher take account educational needs of each primary school pupils), world schooling (teacher should use the potential of environmental in best way that its can for giving pupil understanding that they are part of a big world), outdoor education (it helps to teach students have noticed a beauty of the environment), online learning (it makes the religious lesson more meaningful because of Internet possibilities), Montessori and Frobel system education (using the didactic material for primary school pupils' learning teacher makes easy their cognitive process), Amonashvilli system education or human pedagogy (using elements of this theory could help teachers get a better contact with their students) and Waldorf pedagogical system (implement interdisciplinary connection during religion classes). The elements of these systems could significantly expand the number of teaching methods during religious education.

Keywords: religious education, students of primary school, alternative forms and systems.