

Support of Social Inclusion at First Grades of Primary Schools - Examples of a Good Practice

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Abstract

Since the year 2016 in the Czech educational system there is an inclusion, which caused that every child is involved to the main educational stream. This beautiful idea reflects contemporary thinking about society and world in general, but what is the reality of it? Are teachers, schools and pupils prepared for that? Our research is mainly focused on social part of inclusion, on developing communication and cooperation among pupils at primary schools in the Czech Republic. We would like to show the good practise of inclusion and to support teachers in their work. Currently we are at pre-research phase that involves interviews with teachers target at their work with class team, development of key competencies, personality and approach of the teacher, cooperation with other teaching staff. Then the evaluation of results will be done.

Keywords: education, inclusion, primary schools, social inclusion, teachers approach, class team, special needs