

Digital Self-Identity Part B: Five Additional Student Skills Needed for 2025 and Beyond

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Abstract

In a past article, Digital Self-Identity: Reflection of Top 10 Skills Needed for 2025 and Beyond, the top ten skills needed for 2025 and beyond listed by the World Economic Forum's 2020 report were described (Stevens). Wentworth Institute of Technology's School of Management award winning student ePortfolios were assessed using a table matrix to determine if those top 10 skills were represented in reflections or artifacts. The World Economic Forum actually lists 15 skills needed for 2025 and beyond. It is this authors intent to analyze this year's new 2022 award winning ePortfolios to determine if the remaining five skills can be detected, which include emotional intelligence, persuasion and negotiation, systems analysis and evaluation, troubleshooting and user experience and service orientation. A table matrix will include a review of these student ePortfolios to determine a representation of these life-learning skills.

Keywords: life-long learning, career development, ePortfolios, student skills, inductive reasoning