

The Necessity of Neurolinguistics in MA studies in the English Language Department

Dielleza Namani¹, Laureta Kadrijaj-Qerimi²

^{1,2} Alma Mater Europaea Campus Rezonanca, Kosovo

Abstract

Neurolinguistics studies the relationship between the brain and language. It is a subject not often found in the syllabus of universities in the Balkans, but more spread in Europe and especially the United States of America. The purpose of this study is to see what importance this subject has for studies in the English language department. It contains an analysis of other research papers written regarding neurolinguistics, a questionnaire made for professors and deans at private and public universities in Kosovo, and an interview with a neurolinguistics professor in England. Since this subject is not found in the syllabus of any of the universities in Kosovo, the research wanted to find out why this happens but at the same time provide reasons why they should consider having it in the future. The results showed that for this subject there have been researches made, but not enough so far, which give more information and feedback on why it needs to be in the syllabus, and how linguists can use the knowledge they receive from this subject in their workplace. Also, the professors and deans see this subject as too medical for their students to learn, and not necessary for their future jobs. Hopefully, in the near future, there will be more research done on why this is important and how English language students can benefit from it.

Keywords: Neurolinguistics, Teaching Methods, Second Language Acquisition, English Language Department