

# Establishing the SDGs for Universities

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## Abstract

Here is an elaborated simulative approach for meta-governance for increasing well-being and happiness. The research question is how properly mastery-oriented university customers are happy with sustainable education. The research found how the government positively supports sustainable development goals as "a prior model". This is how it justifies the goals: There is nothing on the dead planet. To further identify the variations of the outcome space of qualitative concepts, the relevance of performatively led solutions leads toward market-based economic system growth and requires just correct measurement. The analysis result is visible in perfect compliance with democracy. Growth is supported by pursuing innovative research and education. In response, integrative Horizon Europe calls are important. In conclusion, sustainable employer sectors keep the Finnish community holding the world's happiness indices.

**Keywords:** sustainable education, meaningfulness, wellbeing, sustainable development goals