

Fostering Children's Creativity at Home Parenting Styles and The Climate for Creativity in Parent-Child Relationship

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Abstract

The purpose of this study was to explore the relationship between dimensions of a constructive parenting style, (i.e. parental acceptance and autonomy granting) and factors of the climate for creativity in parent-child relationships (encouragement to experience novelty and variety, encouragement of nonconformism, support of perseverance in creative efforts, and encouragement to fantasize). 313 parents of children between 6 and 12 years of age participated in the study. The results indicated that (a) a constructive parenting style was positively related to three of four factors of the climate for creativity in the parent-child relationships, i.e. encouragement to experience novelty and variety, support of perseverance in creative efforts, and encouragement to fantasize in the parent-child relationship; (b) parents' gender played an important role in the relations between dimensions of constructive parenting style and factors of climate for creativity in parent-child relationships. Findings were discussed in terms of the implications for further research and theory development in the area of family influences on the development of children's creativity.

Keywords: climate for creativity at home, creativity, parent-child relationship, parenting styles, parents' gender