



Educating the Out of School Child via Open Schooling in Post COVID 19 North Western Nigeria: A Case for the Use of Mobile Technologies

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Abstract

Open Schooling has indeed become one of the accepted delivery methods of both formal and Non-formal forms of education in today's technologically driven global environment. In addition, mobile phones, tablets, and other information and communication technology gadgets now easily fit into pockets, connecting users to information resources and hence facilitating anytime anywhere learning. Literature is awash with evidence of successful projects which have integrated the use of ICTs into educational initiatives for out-of-school children and other less privileged groups, worldwide. This study is an exposition on the use of mobile devices within the Non-Formal education system in Nigeria. The paper discusses the Open schooling Initiative and its practice in developed countries. It makes a case for the use of mobile technologies to enhance the success of the open schooling Initiative, especially for the thirteen million out-of-school children roaming the streets of Nigeria.

Keywords: Blended Learning, E-Learning, Open Distance Education, open schools, out-of-school child.