

Developing a Learning Ecosystem through Participatory Value-Oriented Learning Processes to Communicate Songkhla's Citizenship Creativity

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Abstract

Developing a learning ecosystem through participatory value-oriented learning processes to communicate Songkhla's citizenship creativity is the second phase of the research project for Songkhla Old Town network to empower it to be a world heritage city. It is driven by creating a perception of the locals and youth to recognize a core value as a city citizen and a city owner who is ready to grow their spiritual mind of the city, along with a peaceful living of multicultural society based on Buddhist, Chinese, and Muslim Thai culture, as quoted locally "Three spirals unite in one in Bo Yang." The objectives of this study were to develop the ecological systems with the participatory value-oriented learning process to communicate the creative citizenship and extend results widely through the participatory action research. It was conducted to connect all network partners, comprising 16 educational institutes in the area for developing the youth as citizens of Songkhla with a three-step process: 1) network formation, 2) creation of learning space via creative media for city development, and 3) communication for the creative citizenship of Songkhla. The findings indicated that the microsystem level in the learning ecosystem consisted of the professional learning community in each school. The mesosystem level in the learning ecosystem consisted of the networks among schools, between schools and universities, and among universities. This consequence caused an extension of the participatory value-oriented learning process to develop the youth as the citizen of Songkhla through creative communication based on a context in diverse forms.

Keywords: city citizen, educational networks, learning ecosystem, participatory value-oriented learning process, professional learning community