

Teachers At the End of Covid Pandemic - Temporary Attrition or A Professional Crisis?

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Abstract

A variety of studies have been conducted on the experiences and feelings of teachers during the COVID-19 pandemic, however, the prolonged impact of the pandemic on teachers in Israel has not been examined. This study was carried out at the end of the pandemic. The fifth and final wave at this time of covid-19 has been characterized by a return to frontal or hybrid learning.

A total of 58 elementary school teachers were interviewed for the study. The interview analysis revealed a low sense of self efficacy among the teachers as a result of a load of changes, a multiplicity of children's emotional and social problems, and the fact that Teachers' teaching skills were not aligned with what was required by the situation.

It seems that the findings reflect the need for a long-term change in teaching and learning processes at the classroom and in the teacher's profession. The findings are discussed in light of theories of engagement and organizational competence among employees. Recommendations are presented for the future professional development processes among teachers.

Keywords: Covid-19 Pandemic, School Teachers, Teachers' Self-efficacy, engagement.