

# Education Aftermath Covid-19

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## Abstract

When covid-19 swept across the land, few people anticipated that it would be a catastrophe with global scale and scope. Education is hit the hardest. During covid-19, schools are closed. Student learning is disrupted. It is estimated that more than 168 million children are locked out of classrooms completely for about a year. Millions of children have lost more than three-quarters of classroom learning. Student learning is pushed in a hurry to virtual learning space. With little preparation, teachers have to make swift changes in their teaching styles and manage to function in an entirely new learning environment. Research shows that most teachers feel uncomfortable switching to online teaching. Most teachers struggle to wade through uncharted virtual space. Although teachers work hard to accomplish learning goals, most feel they are only moderately successful. Schools and districts are equally ill-prepared for the abrupt disruption of traditional classroom teaching and are not always helpful in providing guidance and support. Admittedly, Covid-19 has had a disastrous impact on education at all levels. Nevertheless, the pandemic provides opportunities to transform education by better preparing teachers to teach under the most trying circumstances. Educators realize that they should not go back to the old way of conducting teaching but must create new innovative ways to deliver student learning. This presentation will discuss the challenges education faces and directions where the education should go.

**Keywords:** aftermath, covid-19, education, reform, teacher preparation