

Teaching Styles and Lesson Planning for the 21st Century Classroom

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Abstract

Teacher training programs more often than not, focus on providing their participants with a limited array of tools they can use to put together a lesson plan, find appropriate resources, create original tasks or adapt assessments/tasks passed on from one “generation” to another. The practicum is also based on the one-size-fits-all lesson planning and the assumption that all teachers should teach the same way. What these programs do not take into account is how we learn and, directly connected to this, how we teach. This paper will help you identify your preferred teaching style and so, create lessons using the style that best matches your personality, without lowering or jeopardising the quality of your teaching. The author will provide you with tools to put the “theory into practice”, by creating multi-style lessons that you are comfortable with and will also demonstrate how to collaborate with your peers and colleagues and organize the perfect “multiple-teaching-styles-common-activities”.

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