

# Impact of Progression On Learners' Performance in Secondary Schools, Capricorn District, Limpopo Province

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## Abstract

Learner performance in grade 12 is a crucial matter to the South African citizens, especially, in the Mphahlele Circuit. There is a paucity of research on the impact of progression on learners' performance in the FET band of secondary schools. This research aimed to investigate the impact of progression on learner performance. The researchers also aimed to identify the interventions of the districts in schools and the core business of the school management team about the progressed learners. The study explored how best the parent of the learners can be involved in their children's education system and to identify a model to curb the progressed learners' poor performance. The research question was: What is the impact of progression on learners' performance. The study's research was carried out at three secondary schools of the Mphahlele Circuit in the district of Capricorn South. The school was purposively selected using the criteria of geographical location, quintiles and learners' performance in grade 12 progressed learners. Participants of the study included principals, school management team, teachers and the parents of the learners that were purposively selected from three schools. The data was collected through semi-structured interviews, document analysis and focus group interviews. The research findings were attributed to the unqualified educators on the process of progression, involvement of parents towards the education of the children.

**Keywords:** Impact, progression, learner, performance, teaching