

The Future of Learning and teaching in Higher Education Institutions – A Comparison between scenarios developed in 2015-2020

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ABSTRACT

This paper summarizes a comparative study that examines the characteristics of learning and teaching as reflected in 20 scenarios of future higher education that were developed in five studies conducted during 2015-2020. The study examines the scenarios using a qualitative method and analyzes the different perspectives, aimed to identify the main trends that will form the principles of learning and teaching in the future. The study examined two main aspects: a. What are the characteristics of higher education institutions? b. What are the students' expectations from the learning process? The research findings point out five common principles: A. Learning from anywhere at any time (flexibility). B. Use of technology and innovation C. personal development of skills and abilities on-demand. D. The principle of free choice and customization. H. Distributed accreditation (representing a variety of education channels and professional experience throughout life).

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