

Implementation of Student' Ecological Intelligence in Supporting Sustainability Education through aditional Philosophy "Tri Hita Karana" in Green School Bali

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ABSTRACT

Basically, an Education is a benchmark for the quality of nation's human resources. Its quality is not only about intellectual aspect, but also on aspect of social and the education at school is no exception. Based on Indonesian' government regulation No.64 2013 explains that the standard for Primary School and Secondary School' education content should be about spiritual attitudes and social attitudes also knowledge and skills. It means education has a big role to build students' ecological intelligence by social sciences they will learn at school. Interestingly, Green School Bali Indonesia which is following local's philosophy called Tri Hita Karana effectively builds their students' green behavior mindfully in supporting sustainability education. This Balinese value teach the students in Green School Bali to life harmony with nature to strengthen nation's integrity and identity of education in Indonesia. This qualitative research is using phenomenological type and descriptive analysis to uncover the essence of Tri Hita Karana as the ideology for Balinese that also applied in education for global students in Green School Bali. The students from many countries in Green School Bali is the research subject. In conclusion, Green School Bali with its philosophy reveals that by following Tri Hita Karana instill student's ecological intelligence that support sustainable education. Moreover, Green School Bali has the global design to implement the values through social sciences subject for their students from all over the world is successfully increase students' green behavior with various challenges due to the diversity of students' nationalities.

Keywords: ecological intelligence, sustainability education, Tri Hita Karana, green behavior, social sciences