

# Taiwan's College Students' Oral Communication Strategy Use and Communication Anxiety in Taiwan's EFL Learning

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## Abstract

Due in large part to the trends towards economic globalization, English has become the most widely disseminated international language. Non-English-major students at the STUST were conducted as research subjects. The purposes of the study were to assess (1) non-English-major students self-perceived English speaking competence; (2) non-English-major students' EFL oral communication strategy use, and the degree of their speaking anxiety, and whether these factors differ regarding to students with diverse academic divisions; and (3) the interrelation among communication strategy use and speaking anxiety. A total of 337 students with non-English majors at a private university in Taiwan participated in this study. Participants filled out two questionnaires that used moderations of the Oral Communication Strategy Inventory (OCSI) and the Communication Apprehension Subscale (CAS). Results found that the higher number of CSs used by students from colleges of Humanities, Engineers, Business, and Digital Design were "fluency-oriented", "message reduction and alternation", and "attempt to think in English" strategies. Their anxiety in speak in English is high. The OCSI choses were found to have significant positive or negative correlations with communication anxiety.

**Keywords:** communication strategies, communication anxiety, EFL, college students