

Prospects for Adult Learning and Global Change from a Canadian Perspective with Recommendations for Professional Practice

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Abstract

This paper examines how global changes related to the processes of globalization are impacting teaching and learning practices and presents a vision for the future of adult education. By examining these changes, with the purpose of understanding their relevance to adult education, the author makes recommendations for how to adapt to new landscapes of work and learning. Three key recommendations to strengthen adult educators' professional practice are presented. Adult educators can be influencers in fostering transformation through learning that will shape and strengthen the future. This is more relevant than ever in the ramifications of the COVID-19 pandemic. Discovering what to be aware of and incorporating this awareness into practice will promote their personal and professional success.

Keywords: adult education, globalization, knowledge-based economy, communities of practice