Exploring Deep Learning of English Vocabulary Acquisition from Mobile Learning Perspective

Jingshu Guo

Kyushu University/Graduate School of Integrated Sciences for Global Society

ABSTRACT

With the continuous development and extension of mobile learning technology, English vocabulary learning has become more widespread, personalized and communicative with the support of mobile learning environment; at the same time, the creation of this environment has gradually become one of the important ways of English vocabulary learning. However, there are two sides of the coin, and mobile learning is no exception. In the learning process, we find that the learning of English vocabulary becomes more fragmented in the mobile learning environment, and the information is not effectively obtained by the learners, lacking some deep learning thinking ability. In this paper, based on the study of English vocabulary learning in mobile learning environment, we make suggestions on the problems and effective strategies for deep English vocabulary learning in mobile environment in order to improve learners' learning efficiency, enhance the learning depth and improve the thinking ability. Vocabulary is a form of language expression, and in the process of communication and exchange, it is essential to have a solid knowledge of vocabulary. Nowadays, mobile learning is the main trend, which means that people of the younger generation are more inclined to use mobile for vocabulary learning. Through the survey, it is not difficult to find that many people now study vocabulary, access to vocabulary is no longer the traditional English-Chinese dictionary, bookstore summary of the nature of the modular vocabulary book, but with cell phones to download a variety of popular English vocabulary learning app, these software brings a lot of convenience to learners, so that they can learn English vocabulary at anytime, anywhere.

Keywords: English Lexicon, Deep Learning, Mobile Learning, Teaching English as a Foreign Language, MALL