

Competencies Developed by CHED for the GE Curriculum: Basis for the Development of Institutional Requirement Bible and Church (A Formative Evaluation-Students' Perspectives)

Marilyn P. Pescasio

De la Salle – College of Saint Benilde Philippines

Abstract

This study is descriptive-evaluative in nature that utilizes the Logic Model. The goal is to formatively evaluate if the competencies/learning outcomes developed by the Commission on Higher Education (CHED) of the Philippines for the Revised General Education Curriculum (RGEC) had been realized in the new GE Institutional Requirement course Bible and the Church offered at De La Salle-College of Saint Benilde. The research is limited to the students' perspectives that were gathered through a researcher-made instrument using the competencies developed by CHED. The instrument, which is divided into "Intellectual Competencies, Personal/Civic Responsibilities, and Practical Skills", was content, face-validated and tested for its validity and reliability. With the five competencies (Practical Skills) and nine competencies under Personal and Civic Responsibilities to have been realized to a great extent and overall, the Competencies developed by CHED for the new general education curriculum were realized in BIBCHUR to a great extent what this research can conclude about BIBCHUR as subject is that, De la Salle- College of Saint Benilde as a Catholic Educational Institution for learning "the school enables the students to acquire the catholic and LaSallian identity". Results of the qualitative study shows the following categories best exemplifies what the students like most in the course BIBCHUR. Knowledge of the Catholic Christian Faith, the Bible and Catholic Social Teachings, Inclusivity and Open mindedness of Teachers, Real life lessons and lastly Camaraderie between students. With regard to their suggestions and recommendations on how to make BIBCHUR more meaningful, the following categories best exemplifies their answers. Fun learning engagement, Realistic and grounded curriculum, Updated and enhance visual presentations, BigSky Announcements and Dropbox, Webinars, Face to face learning and Variety of Outputs. Since the five Intellectual GE Competencies identified by CHED were only realized in BIBCHUR to a moderate extent it is recommended to enhance the language, information processing skills and reasoning skills by giving reflective activities and when it comes to grading bigger weight should go to their outputs because that is what OBE is all about, the outcomes are more important than the knowledge which they acquire from the course. Besides, the course should be more of application rather than comprehension. And the Area should consider re-training of teachers in the implementation of OBE, learning management system (BigSky) and Inclusion especially in the areas of delivery, assessment, and grading.

Keywords: descriptive; outcomes; realized; requirement, variety