

Relationship Between Characteristic of Lifelong Learning and Preferences of Heutagogy Activities Among Students in A Public University in Malaysia

Irmohizam Ibrahim¹, Norhasni Zainal Abiddin², Ahmad Mujahid Ahmad Zaidi

National Defence University of Malaysia, Malaysia

Abstract

The importance of Lifelong Learning (LLL) in education has been mentioned in several policies in Malaysia including the Blueprint on Enculturation of Lifelong Learning for Malaysia 2011-2020, Malaysia Education Blueprint 2015-2025 (Higher Education) and the government has allocated quite a budget to support this LLL in education system. Studies regarding LLL in education system had indicated several issues including lack of LLL implementation, low usage of teaching approach towards LLL and lack in skills related to LLL. Meanwhile, in facing 21st Century education, issues related to self-determined learning or Heutagogy also has been identified. This includes students lack of readiness to be autonomous. It is belief that, self-determined learning able to boost the implementation of LLL concept among students. Lack of knowledge and information on this learning approach may affect the aim in implementing LLL among the students. A quantitative survey research method will be use in this study and the data will be analyzed using descriptive analysis and inference analysis. It will be conducted to identify the relationship between LLL and Heutagogy to have better understanding on the current situation, which may facilitate the objectives of LLL as proposed in the mentioned policies.

Keywords: lifelong learning, self-determine learning, heutagogy, education, self-directed learning