

Influence Of Working Conditions on Performance of Tertiary Teachers

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Abstract

The main objective of the study is to find out which domain of working conditions best influences performance of tertiary teachers at UM Panabo College. The quantitative non-experimental design utilizing regression was used in the study. The respondents of the study were the tertiary teachers of UM Panabo College. The findings of the study revealed that there is no specific domain on working conditions that best influences the performance of tertiary teachers of UM Panabo College in its singular capacity since all probability values are more than .05 ranging from .185 to .999. However, all indicators are needed in combination to significantly influence the performance of tertiary teachers at UM Panabo College. The F – value of 3.526 with $p < 0.05$ is the evidence of the significant influence of working conditions as a whole on the performance of tertiary teachers at UM Panabo College.

Keywords: environment; student; instruction; empowerment; leadership