



# 21st Century Teaching Skills and Teaching Standards Competence Level of MinSCAT Teacher Education Graduates: Basis for College of Teacher Education Improvement Plan

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## ABSTRACT

Teachers' roles have changed dramatically over the last decades – from traditional spoon-feeders to facilitators of learning. Teacher education institutions play a huge role in getting them ready for the field. Thus, this study probed the 21st Century Teaching skills and Teaching Standards competence level of the CTE graduates of Mindoro State College of Agriculture and Technology (MinSCAT) who graduated in the years 2016, 2017 and 2018. The participating teachers (MinSCAT Graduates) and their immediate supervisors answered a two-part questionnaire exploring the extent of the graduates' skills and competence. The results showed that the teachers' skills and competence are of high to very high extent. Specifically, the graduates received high ratings on their effective communication skills, life and career skills, and personal growth and professional development. This reveals that the teachers showed remarkable performances in the light of these indicators. One way ANOVA revealed that there are significant differences in the level of the graduates' 21st century teaching skills and teaching standards competence level in terms of their indicators. The study recommends for the CTE faculty and students to hold frequent dialogues and consultations to ensure the development of potential and acquisition of 21st Century Teaching Skills and Teaching Standard Competence of the CTE students and to address students' challenges. Consistent sensitivity to the needs of the faculty and the students should be given preferential attention to develop the culture of excellence in the department.

**Keywords:** pedagogy; communication; innovation; assessment; curriculum