



Readiness Level towards E-Learning for Sustainability of Adult Education Programmes in Covid-19 Era in Bayelsa State

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Abstract

This study assessed readiness level of undergraduates towards e-learning for optimal productivity and sustainability of adult education programme in COVID-19 era, in Bayelsa state. A descriptive survey research design was adopted for the study. Two research questions and corresponding research hypotheses were raised to guide the study. The population of study comprised of all undergraduates in the adult and non-formal education of three (3) higher institutions in Bayelsa State. A sample of 153 undergraduates of adult and non-formal education of the three (3) higher institutions that have the department was used in the study. The instrument for data collection was a “*Readiness To Adopt E-learning Questionnaire (RAEQ)*”, developed by the researcher and validated by experts. The reliability co-efficient of the instrument was established using Cronbach Alpha formula and a value of 0.79 was obtained which was considered appropriate for the study. The research questions were answered using mean and standard deviation, while the null hypotheses were tested using t-test statistics. It was revealed that the undergraduates’ readiness to adopt e-learning was low and gender and type of institution does not significantly influence readiness towards e-learning. It was recommended that undergraduates of adult and non-formal education should be trained to adequately utilize e-learning tools.

Keywords: Readiness, Adopt, E-learning, Undergraduates, COVID-19