

Cross-cultural aspect in the ELT classroom of undergraduate students of non-linguistic universities.

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ABSTRACT

The article discusses the possibility to incorporate the cross-cultural aspect into the lessons of English for students of non-linguistic universities. This necessity is due to the student's interest to cross-cultural communication with foreign peers. Such aspect raises motivation to better language learning. The author highlights such notions of cross-cultural communication as: values, stereotypes, habits and others. There is necessary for deeper understanding of foreign colleagues and their behavior. Tasks and exercises are provided in the article which help students to develop habits of mind (moving beyond stereotypical thinking, seeing a situation from more than one point of view) essential to intercultural communication. An underlying theme is learning to communicate and interact.

Keywords: communication, cross-cultural aspect, interaction, intercultural communication, values.