

Instructional Planning and Productivity in Public Secondary Schools in Ondo North Senatorial District of Ondo State, Nigeria

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Abstract

The stakeholders' deep concern about the dwindling quality of teachers' instructional tasks and students' academic performance in Nigeria secondary schools could be attributed to the perceive inadequacies in instructional planning. This study therefore investigated teachers' instructional planning and productivity. Descriptive survey research design was adopted. Multi-stage sampling procedure and simple randomly sampling technique were used to select 600 teachers and 30 principals from 30 secondary schools in Ondo North Senatorial District of Ondo State, Nigeria. Data were collected using Instructional Planning Questionnaire (IPQ), and Teachers' Productivity Questionnaire (TPQ). Three research questions and two hypotheses guided the study. Research questions were answered descriptively while the hypotheses were tested at 0.05 level of significance using Pearson Product Moment Correlation (PPMC). Results indicated that the level of teachers' instructional planning was moderate in the preparation of lesson notes, knowledge of subject matter, classroom management and record keeping. Tasks that were least performed included the use of instructional materials, conduct of continuous assessment, performance feedback and review of curriculum instruction. There was a significant relationship between teachers' instructional planning and instructional task performance [$r = 0.896$ $p < 0.05$], also there was a significant relationship between teachers' instructional planning and students' academic performance [$r = 0.851$ $p < 0.05$]. It was concluded that teachers performed instructional planning at a moderate level while concerted efforts are needed to boost productivity. It was recommended that the State Ministry of Education and relevant professional bodies should organize capacity training seminars/workshops to improve teachers' competence in instructional tasks performance.

Keywords: Instructional planning; instructional task; instructional performance; productivity; academic performance