

# Student's needs during COVID-19 pandemic at the University of Granada

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## ABSTRACT

In 2020, between March 9th and 13th there was a progressive closure of schools and universities in Spain due to coronavirus disease (COVID-19). Particularly, lockdown measures were extended until the end of June. This situation impacted students in emotional, psychological, social and academic levels (Birmingham et al., 2021; Odriozola-González et al., 2020; Sandín et al. 2020). The aim of this study was to analyse the impact of the pandemic in the student's needs. We analysed academic, psychological, interpersonal and vocational-professional student needs through the Protocol of Psicopedagogic Information (PIP) that students completed when they ask for counselling services at the University of Granada (Arco et al. 2005). Students selected the items that best described the reasons they attended to the counseling services prior to the first session. Our results show significant impact in their psychological (e.g. low self-esteem or overthought) and academic needs (e.g. study method concerns).

**Keywords:** COVID-19; lockdown; psychological needs; academic needs; college students