



The Zoom's Rebels: Distance Learning in the Ultra-Orthodox Sector during the Corona Period

Hananel Rosenberg

Ariel University, Isreal

Abstract:

The Covid-19 pandemic has forced education systems around the world to adapt themselves to a remote, web-based learning systems such as Zoom. However, what happens in a case of a population that makes scant or no use at all of the Internet for ideological reasons? The ultra-Orthodox sector in Israel ("Haredi") is a devout religious community whose characteristics and uses of the Internet are in conflict with their lifestyle and beliefs at various levels. This study will explore how ultra-Orthodox school administrators and teachers deal with distance learning without internet, and will expose unique and creative use practices in institutionalizing telephone spaces through which distance learning has been conducted. In the course of the research, we conducted X in-depth interviews with the educators who function as the generators of distance learning and drew a fascinating picture describing the distant relationships and solutions in a society where Internet use was deemed inappropriate.

Keywords: Traditional society, Distance learning, learning during the Covid-19 Pandemic, New Media, Learning by Phone