



## Challenges of online teaching. Boundaries between public and private communication

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### ABSTRACT

Didactic communication is traditionally subscribed to public communication by the fact that it essentially involves the transmission of information from the representative of an official institution, the teacher, to the final recipient, the student, a key element in this perpetual exchange of messages with educational purposes. However, the recent period, under the pressure of adaptations imposed by the coronavirus pandemic, has also determined a change in the didactic communication paradigm, by intertwining the elements of private and public aspects. There are various video clips that have already been spread around the world, in which immersions of private aspects can be identified in formal contexts, for example, there are frequent cases where, during online courses, students are distracted by the interventions of siblings, parents or pets, situations that the teacher must manage and show an attitude. The purpose of this article is to present a series of situations of interference between didactic and private communication, recorded during Romanian language courses for foreign students studying in the Preparatory Year of Romanian language for foreign citizens coming to Romania for university studies. Considering the fact that, the last 2 semesters, they students had to study exclusively online due to the restrictions imposed by the pandemic, our intentions here is to present the solutions we have identified for overcoming unforeseen situations, as well as for managing the entire group of students in order to prevent further unwanted situations.

**Keywords:** ethics, didactic paradigm, didactic communication, communication gaps, barriers