

About Scientific Boundaries between Textual Scholarship and Editorial Studies

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Abstract

The paper examines the issue of the scientific boundaries between textual scholarship and editorial studies. These two disciplines are closely connected to each other and are usually mentioned side by side in the scientific literature. The separation of editorial studies as independent scientific discipline implies that it has: a) the research object from its own perspectives; b) the own purpose of research and c) research methods from its own perspectives. The object of editorial studies can be any textual material intended for publication, regardless of genre and author. As far as the word ‘studies’ is connected with fundamental knowledge or the creation of such knowledge, the main target of editorial studies is the scholarly edition, i.e. the type of edition that requires a specially developed theory. The main goal of editorial studies, as a scientific discipline, is to choose the type and format of edition for each text to be edited, and in the case of a scholarly edition, to provide a textually justified and contextually annotated edition. In this regard, the main tasks of editorial studies are to work out an editing strategy and concept for the text prepared for scholarly edition. The editing strategy implies the selection of the type of edition (scientific, popular, scholarly, etc.) and the format (print, electronic, mixed) for the publication of texts, and the editing concept - the establishment of the form and content of the scientific apparatus.

Key Words: Textual Scholarship, Editorial Studies, Scientific Boundaries, Editing Strategy, Editing Concept.