

## "Rural School Crisis": A study conducted in South Africa

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### ABSTRACT

This research paper examines from 1948 to 1994 a study of rural education on race, population, migration, economics, and social changes that have affected South Africa's rural areas over the years. The authors conducted a systematic review of textbooks for home teacher recruitment, retention, and training as a case study to assess consistency and change in the construction of the "rural school crisis," a concept taken from early work by urban education reformers. They found that attention in rural areas as a matter of education was unpopular at the beginning of the 20th century because of racial policies, racial segregation, and other injustices. Illegal economic policies and the dangers of the rural economy revived interest in the resilience and transformation of rural South Africa in the late 20th and early 21st centuries, however, leading to the revitalization of rural education research but one of the few underground newspapers. The authors discuss the effects of these approaches on the future of home education research, including the use of space as an educational processing lens.

**Keywords:** Education, equal educational opportunities, Poverty, Racial Discrimination, Social Development