

The Role of Students' Perception of Classroom Atmospherics on Second Language Learning Performance

Sresha Yadav, Khomendra

Assistant Professor, IIIT-Naya Raipur, Chhattisgarh, India

Abstract

Second language learning is an important area of research in the language and linguistic domain. Previous researchers have highlighted that classroom atmospherics has a significant impact on students' learning and students' performance. However, the effect of classroom atmospherics (broadly categorized under three heads---Technology, Location, and Aesthetics) on second language learning performance has not been explored with much rigor. Therefore, the present study aims to explore the classroom atmospherics influence on second language learning performance. A data sample consisting of 165 students was collected and analyzed. The study results uncover certain preconditions for second language learning, especially about classroom atmospherics. The study has high implications on language acquisitions and learning, design of classroom atmospherics, environmental psychology, anthropometrics, to name a few.

Keywords: classroom atmospherics, learning, performance, linguistics, second language learning