

Problems and Strategies of UC - SHS Teachers in the Implementation of Online Classes

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Abstract.

At present, most schools are using online class as one medium of communication between teacher and student. The University of the Cordilleras is one of the universities that implements online class as a tool to continuously provide education to their students. Face to face is no longer applicable thus teachers and students meet through the use of technological devices like cellphones, laptops, and desktop. This study focuses on the problems and strategies of UC - SHS teachers in the implementation of an online classes. This study aims to give answer to the problems encountered by teachers in the implementation of online class. This research also aims to determine the strategies of teachers and ways on how teachers implement the said strategies during the implementation of online class. The researcher used interview as a tool to gather data. University of the Cordilleras Senior High School teachers were the respondents in this study. The questions given are base from the statement of the problem of this research. Most of the teachers were not ready with the new system of education. Based on the result, most of the respondents answered internet connection as one of the major problem. Another problem mentioned is the poor attendance of the students, participation of the students during class discussion and lastly, insufficient knowledge and skills on social/ technological platforms/devices of teachers. These are the problems encountered by the UC - SHS teachers during the implementation of online class. Because of the problems encountered by the teachers, they also give some strategies on how to address these problems. They mentioned that the teacher should first know all possible ways on how to communicate with students especially those who have limited internet connection. Publishing of lecture video in canvas would be a good supplement. Teachers should encouraged their students to attend synchronous classes. The teacher provides alternative means on how the students can recite and share their ideas in class. Technology nowadays is a big factor in education, as a teacher it is very important for them to be knowledgeable in using technological devices especially at present because of the implementation of online classes. Teachers should accept the challenge and changes in the education system. Flexibility and communication has a big role in conducting online classes. Since conducting online classes is not that easy, teachers should be flexible enough on how to conduct his/her classes. The teacher should think of other means on how to deliver the lesson for them to have perfect attendance and to have a very interactive class. Communication is also needed, teachers should have a communication with their students as well as to their parents. They need to inform the students to attend synchronous classes and to remind them about their requirements. Parents should also be informed about the performance of their child/ward. Being able to communicate is a good factor for a teacher to be effective and efficient.

Keywords: Online Class, Problem, Strategy, Teaching

1. Introduction

Education is very important in one's life. As the saying goes, "Education is the only inheritance from our parents that can never be stolen from us". Every individual needs education because education serves as their shield in facing the challenges of life. Education is the key to success because it makes people aware of the knowledge, skills, ethics that has been there in the world which they learn as it helps them to progress and develops further (Khan, 2017). In order for students to acquire and gain knowledge they need to attend class. Teachers need to teach their students despite the pandemic that our country is experiencing. Every school face a new system of education where in face to face is no longer applicable. Thus, online distance learning modalities takes place. University of the Cordilleras Senior High School adapt online classes as medium of delivery of lesson to the students.

In the past, to be able to take part in learning, you had to be in class and make eye contact with the teacher. However, with the use of the Internet, learning styles have experienced a little innovation. Today, students do not have to be present in class to take part in learning but can take part in online classes. Therefore, the opportunity to get a proper education is easier and more efficient (IMPOFF). According to Sevilla (2020), the opening of the new school year amid the COVID-19 pandemic is a huge challenge not only for DepEd but for all education stakeholders. "The learning delivery modality is really a big shift from the face-to-face that we were used to,". University of the Cordilleras is one of the University that adapt the new educational system. The University implement the use of online classes as one of the modality in reaching the students. Teachers from the SHS department conducted their lesson through online classes. Online classes are typically a mix of video recordings or live lectures supplemented with readings and assessments that students can complete on their own time. But nothing is typical about education in 2020 as the coronavirus has forced a sudden migration to online learning with little time to prepare for it (Friedman and Moody, 2020). It is a platform of education that uses internet to conduct lessons and where students are no longer required to go to school personally to meet their teachers and classmates (De Jesus , 2020). When there is lockdown in the countries affected by COVID 19 crisis, students from elementary to college still continue their studies thru the use of computer, laptop and cellphone. Gunigundo (2020) mentioned in his article that COVID 19 pandemic has a strong effect in the field of education all over the world and the form of new normal in education is far from the old system of education. Whether teachers, parents, students and officials of DepEd, CHED and TESDA agree or not agree, online learning is should be used as a medium of providing knowledge to students. Online class is a method used during the 'New Normal Education' that was implemented by the Department of Education. According to Senate of the Philippines 18th Congress (2020), Senator Win Gatchalian has filed bill that mandates the preparation of a Safe Schools Reopening Plan (SSRP) under the 'New Normal' in education. Under the Senate Bill No. 1565 or the Education in the New Normal Act, the SSRP guides the reopening of all public and private basic education institution in the event and aftermath of calamity, public health emergency, civil unrest and other emergency or crisis situations that disrupt classes. To ensure the continuity of learning, Senate Bill No. 1565 mandates schools to enhance its information and

communications technology (ICT) capacity and develop a hybrid learning system that utilizes alternative learning modalities such as homeschooling, online learning, radio and television-

based instruction and printed modules. Online classes has a lot of limitations because teachers and students may encounter challenges in this ‘New Normal’ way of education.

This study seeks to identify the problems and strategies of UC - SHS teachers in the implementation of online classes and how teachers execute the strategies mentioned in conducting online classes.

2. Body of paper

METHODOLOGY

The researcher have aimed to identify the problems and strategies of UC - SHS teachers in the implementation of online class.

The researcher selected the participants based on the need of the study. Based on data saturation, the researcher was able to interview 10 teachers of the University of the Cordilleras Senior High School department. Questions were prepared and the researcher seek the experts on the questions used in the interview. The researcher conducted an interview to the teachers of UC - SHS. The researcher asked the permission of the teachers before conducting the interview for it to be formal. The interview was conducted February 20, 2021. The researcher used Thematic Analysis in analyzing the data. Thematic Analysis is a method of analyzing qualitative data. It is usually applied to set of texts, such as interview transcripts. The researcher closely examine the data to identify common themes - topics, ideas and patterns of meaning that come up repeatedly. (Caulfiel, 2020).

RESULTS AND DISCUSSION

The researcher discussed the results of the interview conducted to UC - SHS teachers on the problems and strategies in the implementation of online class.

Problems encountered by the teachers in conducting online class

Teachers play an important role in the education of students. They present and conduct their lesson in the four corner of the classroom but because of the pandemic we are facing, teachers need to shift from face to face to online class. Thus, teachers encountered problems in delivering their lesson because of the implementation of online class as one way to address the needs of students in continuing their studies. Conducting online class is difficult because of the problems encountered by the teachers.

Internet Connection

Internet connection is one of the major factor in conducting online class. The Internet is the only network that manages to connect the whole world with extreme ease, allowing billions of people on earth to communicate. The Internet has turned out to be a double-edged sword in education. Teachers and students benefit from unprecedented access to the information the Internet provides and the ability to share knowledge around the world

(IMPOFF). Despite the advantages of internet in one's life, problem still arises especially in conducting online classes. According to informant 1:

“Internet connection is a significant problem because it interrupts the class at times.”

In addition to the latter response, informant 2 also mentioned that:

“For me, my main problem in conducting online classes is poor internet connection.”

As informant 3 stated: “Slow signal for teachers and students.”

Informant 4 supported the response of informant 3 because she mentioned that slow signal for service provider is also the problem in conducting synchronous classes.

“Internet connectivity is the major problem in conducting synchronous classes.” As mentioned by informant 5.

Most of the teachers cannot effectively present their lesson because of these problems. As Gilbert (2015) mentioned in her research “Online Learning Revealing the Benefits and Challenges” that the most frequent challenge respondents noted was the lack of reliable internet at home. Swan also mentioned in her research entitled, “The Challenges of Online Learning: Supporting and Engaging the Isolated Learner” that the online environment also presents challenges for many academic staff who increasingly require higher levels of technological competency and proficiency on top of their regular academic workload. This shows that conducting online class is difficult for both teachers and students. Informant 6 also answered that:

“Unstable internet connection for both students and teacher consumes time in facilitating interactive lessons.”

In support with the later response, informant 7 also mentioned that:

“Not all students have access to a strong internet connection as well as the teacher also experience poor internet connection.”

Informant 8 supported the latter response, she mentioned that: “Some of my students inform me a head of time that they cannot join the class because of poor internet connection.”

According to the Largest Community of Educators & Directory of Resources Online (2020), not all students have access to an electronic device. Given how modern and technology-driven the world is today, many of them still cannot afford to have one. And even when they have, access to a strong and stable internet connection is only available to cities and first-world countries. Students living in rural areas, especially those in far-flung places, can barely connect to the internet. Due to the problem on internet connectivity, students cannot join the synchronous class.

In the recent internet speed test done last April 2020 by OOKLA, the Philippines ranked 121st out of 139 surveyed countries in mobile internet speed and 110th out of 174 in fixed broadband internet speed. The country's average mobile internet download speed of 12.09 Megabits per second (Mbps) is significantly far below the global mobile internet download speed of 30.89 Mbps. (Lou, 2020). Thus, this shows that Philippines have slow internet connection. This only shows that the main problem in conducting online classes is the

internet connectivity of students as well as teachers. Some students have the access on internet but limited or have poor connectivity.

Poor attendance during Synchronous Classes

Attendance is very important factor in studying in order for the students to acquire additional knowledge and to have a good result in their assessment or examination. Missing a class should be a rare occurrence; something that happens at most once or twice a semester. If you miss class more than this, it will interfere with your learning and have a negative affect your performance and your grade. A prerequisite to success in any in any endeavor is "showing up", and classes are no exception. If you're not showing up to class, you're forfeiting every opportunity provided to you in the classroom (Tomforde, n.d.). But when online class was implemented, attendance of students became a big problem of the teachers. As informant 1 mentioned:

“The most common problem that I encounter whenever I conduct online classes is the number of participants or students because there are only very few of them who attend the classes”.

The teachers cannot conduct the lesson prepared on that day because of the number of attendees during synchronous class. In line with the previous response, informant 2 said that: “The number of students because there are only few who attended zoom classes.”

In support with the response, informant 3 also mentioned that: “Few students attended synchronous classes.”

As informant 4 mentioned: “Other problem encountered is the number of attendees.”

Informant 5 also answered that: “very few attendees during zoom classes.”

In addition to the responses, informant 6 stated that: “Having poor attendance during synchronous classes is one of the problem being encountered.”

This indicate that poor attendance during synchronous classes is very evident. The most common reasons for non-attendance include sickness, being too busy, or having to do paid work (Massingham and Herrington, 2006). According to the Largest Community of Educators & Directory of Resources Online (2020), it is not surprising to learn that students are forced to work to help their parents. In other cases, students are the one who stays at home to take care of their siblings, thus, they miss their classes. Because of internet connectivity, students cannot join the synchronous class. Students think that it is okay not to check-in since their classes are done online. They think that their attendance doesn't matter anymore. Instead, they spend their time scrolling through their different social media accounts. Others choose to play, watch TV, or do any other activities not related to education. They start to get lazy checking in, doing their assignment and accomplishing their school tasks. They lack the motivation to attend their online classes because of the wrong notions that they have. (The Largest Community of Educators & Directory of Resources Online, 2020).

Participation of students

Student's participation in class discussion is very important. Active class participation also improves critical and higher level thinking skills. Students who participate in class have studied the material well enough to introduce new concepts to their peers. This level of thinking goes beyond simple comprehension of text, and can also improve memory. Participation can also help students learn from each other, increasing comprehension through cooperation. This can in turn improve relationships between students and between the student and professor (Schritter). When online class was implemented, teachers had a difficulty in engaging the students in the discussion. As mentioned by informant 1:

“Not all students are active and responsive during synchronous classes.”

In addition to latter response, informant 2 also stated that: “Participants are very passive, they don't want to participate in the discussion”

Informant 3 supported the response because she mentioned that: “Students are very silent and didn't want to share their answers in class.”

As informant 4 mentioned: “Participation in class is very minimal, students are just listeners.”

In addition, informant 5 answered that: “Participants are merely listening and they don't want to participate.”

This statement proves that students doesn't want to participate in class discussion during online classes. According to informant 6:

“Passive students,students tend to give alibi for them not to answer in the recitation.”

In line with this, informant 7 added that:

“It is not the same as the traditional face to face classes so there are only very limited interactions with the students.”

This shows that participation of student is seldom during synchronous classes. Students are unresponsive and didn't want to participate in class discussion. According to Grade Power Learning (2018),students may choose not to speak up during class discussions or raise their hand when they have questions because they fear they will look silly, nervous, or less smart if they get the answer wrong—and their classmates will judge them for it.They are worried that if their answers are incorrect, other students will question their intelligence. Though this fear is understandable, it shouldn't get in the way of participating in class. Because of this, many students feel that keeping quiet and listening to the class discuss concepts is the safer option.It is very upsetting and difficult on the part of the teachers because students are not participating in class discussion but they still encourage the students to express and share their ideas in class.

Insufficient knowledge and skills on social/ technological platforms/devices

Technology literacy is one of the skills a 21st century teacher should have in order for cope up with the new education system. A teacher should be knowledgeable on how to handle and operate technical platforms or devices. Different platforms, devices and learning modality system were introduced to cater the needs of the students. As the online class was introduce to different schools, problems arises. Informant 1 mentioned that:

“Insufficient knowledge and skills on how to operate social/technological platforms may lead to problem in conducting online classes.”

In addition, informant 2 stated that: “Some teachers are not equip with new gadgets or technology.”

“New system of education challenge the skills of every teacher in conducting online classes. Limited knowledge on the use of technologies is one of the problem encountered,” added by informant 3.

Informant 4 supported the responses where in she mentioned that: “Limitations on the use of digital platforms is one of the problem encountered.”

Most teachers are having difficulty in using the said platforms or devices because they have insufficient knowledge and skills on how to operate social/technological platforms. In support with the later response, informant 5 said that:

“Teacher cannot perform very well in conducting lessons because of limited knowledge on the devices used in online classes.”

The ability to not only learn about the new educational gadgets that will help students learn better and faster, but to also have the ability to know how to use and implement the gadget within the classroom is an essential skill of a 21st century educator (Cox, 2016).

Strategies of teachers in conducting online class

Every teacher have their own strategy in teaching that can be useful to get the attention of their students. They come up with a lot of strategies that can be used to develop the skills and knowledge of the students. Every teacher wants to overcome the above problems mentioned. They need to come up with strategies to address the challenges or problems they encounter in the implementation of online class.

Internet Connection

At present, schools cannot deny the fact that this is one of the problem encountered by the teachers in conducting online class. Informant 1 mentioned that:

“For the school to address this concern, the teacher should first know all possible ways on how to communicate with students especially those who have limited internet connection, giving of printed modules or sending modules via messenger.” Updates and announcements given during synchronous classes must also be given to other students who did not join the meeting, give it through sending in their group chat. Publishing of lecture video in canvas would be a good supplement”.

In addition, informant 2 stated that: “Students may choose other modality of learning especially if they have problems in their internet connection.”

Informant 3 also mentioned that: “Teachers should provide soft copy and hard copy of modules for students who can’t access their Canvas.”

Teachers should come up with an strategies on how to reach their students with problem on internet connection. According to Sevilla (2020), “Internet problem is not just a problem in the Philippines but it’s also a problem globally,”. While DepEd recognizes that having an Internet connection is “one big factor in education right now,” she noted that DepEd is adopting a blended learning approach this year. Sevilla added that DepEd acknowledges that slow Internet connection is indeed a problem “but for education, we need to continue and we need to do something that we can do, and that’s the modular approach.” Informant 4 also mentioned that:

“If needed, reschedule zoom meetings.”

In addition, informant 5 answered that: “For the internet connection, it is inevitable so I just wait for it to become stable or if it is needed, reschedule the class.”

In order to know the situation of the students, teachers should be mindful enough to know and evaluate their students in terms of their internet connection. According to Best (2020), teachers should assess whether their students have reliable access to technology before you even start. Not every home will always have a reliable internet connection or readily available device for students to use. An initial email, message or text to parents will give them the opportunity to flag these issues so that you can prepare to accommodate such students ahead of time.

Poor attendance during Synchronous Classes

It is very important for the students to attend their classes. Being present in class discussion has a big impact on the performance of students. Thus, teachers should encouraged their students to attend synchronous classes. As informant 1 mentioned:

“First, for the number of attendees, I still motivate them to attend. Though all of my classes are online modality, other students just don’t attend for some reasons. So for me, I inform them that I will discuss salient points in their assessment activities so I can motivate them to attend.

In addition, Informant 2 stated that: “Teachers should provide reinforcement activities for students to attend their Synchronous Class.

Informant 3 mentioned that: “I will send reminders in our GC for them to attend our zoom class, that it is very important to attend zoom classes.”

According to The Largest Community of Educators & Directory of Resources Online, (2020), a student’s attendance is one of the most important aspects of education. This ensures that they are present during class discussions, and they are able to learn something out of the lesson. It is really challenging on the part of the teachers to have a perfect attendance during

synchronous class. Informant 4 also mentioned that:

“Flexibility is needed, a word that would really describe what our teachers are currently doing to face this changes that we have, we tend to prepare a lot of things that can be useful to the students, thus attendance is important.”

A lot of teachers are currently doing what is best for students. In support with the later response, informant 5 answered that:

“Checking of attendance as if recorded. Encouraging students to open their camera.”

In addition, informant 6 stated that: “Teachers should still encourage their students to join synchronous classes. Teachers can also check their attendance using their class list.”

Manual checking of the attendance is also necessary. Even when your classes are done online, you can still check your students like you used to before. If feasible, try checking your student attendance through a video call. Require all of them to join with their cameras turned on as you check their attendance. This is the best option, but of course, this rarely happens too, as not all students have a stable internet connection. So, one way to make this happen is to ask them to open their camera at the end of the class and turn it off once you have checked their attendance. (The Largest Community of Educators & Directory of Resources Online, 2020).

Participation of students

A teacher should encouraged class participation even though it is online class. Interaction between teacher and student is very important. As informant 1 mentioned:

“The teacher provides alternative means how the students can recite like they can chat their answers if they will not turn in their video or un mute their mic.”

This statement shows that teachers should be resourceful enough to think of ways on how to encouraged the students to participate in class. According to informant 2:

“Utilization of strategies to encourage participation. Giving additional points and calling students randomly can help to motivate students to participate.”

In addition, informant 3 answered that: “Teachers can discuss only the essential points of the lesson so that both students and teachers can interact properly and meaningfully.”

Informant 4 added that: “I use the zoom features like chat and reactions so that they will interact or recite because others don’t want to speak or open their video or mic at times.”

As a support with the latter response, informant 5 added that: “Graded recitation is also one way to encourage students to recite and participate.”

A professor’s attitude toward his or her students can dramatically affect class participation in one direction or another. Students are more likely to participate in class if they have a comfortable relationship with their professor.

This means that the professor does not write off the student’s response or contribution. This also means that the professor is patient with all his or her students, listens to every

response with attention, and provides feedback that is both positive and constructive. Professors can increase participation by creating a safe and respectful class environment. They can also improve the situation by learning the names of their students, so that each individual feels that their opinion is valued (Schritter). Thus the teacher should think of ways on how to get the attention of the students to participate in class discussion. The teacher should also engage the students in class discussion. Teacher can also add images in his/her power point presentation during the class discussion. According to Pappas (2015), most people don't want to sit through lengthy modules or read through an abundance of text. All of these things will simply bore or frustrate them rather than motivate them to actively participate. As such, you will want to include plenty of visually compelling images and graphics that catch their eye and grab their attention. He also added that learners need to feel as if they are part of an e learning culture where knowledge expansion and skill set development are encouraged.

Insufficient knowledge and skills on social/ technological platforms/devices

It is important for a teacher to immersed herself/himself in the use of technology especially today because of the implementation of online class. As informant 1 mentioned:

“Teachers should accept the challenges and changes in the education system.”

In addition, informant 2 stated that: “Teachers must join some training in conducting online classes.”

In support with the latter response, informant 3 suggested that: “We teachers should do some research on how to conduct zoom classes.”

According to Cox (2016), the ability to embrace change is an essential characteristic of a 21st century teacher. With the rapid changes in technology and the way that students learn, educators must be able to embrace change and adapt to it. Technology changes daily, as do new teaching strategies, testing techniques, and the way we are able to learn and communicate with others. An effective teacher living the 21st century has the ability to adapt to anything and everything as well as embrace it. In order for the teacher to address this concern, informant 4 also mentioned that:

“The teacher should conduct personal researches on how to operate social/technological learning platforms.”

According to Gunigundo (2020), the government should provide a budget for the training of teachers on how to transfer their lesson in digital format and how to used the different devices to upload their lessons. Since online class is one way to present lesson, teachers must be flexible, creative and knowledgeable enough to conduct online classes. Teacher should also come up with strategies on how to summarize their lesson to be able to execute it in a given time. As University of Peking mentioned, the lesson for an hour must be sum up to 15-30 minutes lesson because according to them it is the most effective online session.

Execution of teachers on the strategies mentioned in conducting online class

Flexibility

Being flexible is one of the characteristic that a teacher must possess especially in conducting lessons. Because of the pandemic our country is facing, teachers from different schools have been challenge in terms of their way of teaching. Informant 1 mentioned during the interview that:

“In order to execute the strategies mentioned to be flexible in learning dynamic and diverse teaching strategies.”

In addition, informant 2 stated that: “Strategies are being articulated despite the challenge of online class. Teachers are flexible anyway.”

Informant 3 also mentioned that: “Teacher must learn more strategies on handling online classes to make her classes more engaging and to be a flexible teacher in facing the challenges of online class. ”

In support with the latter response, informant 4 answered that: “Teacher must be flexible and resourceful.”

This shows that, teachers should immersed themselves with the changes and challenges of the ‘New Normal’ education. They can easily come up with strategies and techniques in handling and conducting online classes. Effective teachers are great at being flexible, which means that they can balance several responsibilities at once and still make students smile and feel appreciated (Stabile, 2005). Teachers can come up with different ways on how to deliver their lesson despite the limited time in every synchronous class. As an educator, they can adjust to the changes brought by the new education system at present.

Communication

Proper communication between teachers and students as well as parents is very important. It is one of the significant role of a teacher in conducting classes especially at present. As informant 1 mentioned:

“Proper communication between the teacher and the students is very important.”

As an educator, they need to communicate to their students in terms of attending the synchronous class and submission of requirements. The teacher should also communicate with the parents of the students for them to be aware of the performance and attendance of their child or ward. In support with the latter response, informant 2 stated that:

“I guess through the help also of internet as well. We message them using other platforms like Messenger so they can participate more.”

In addition, informant 3 mentioned that: “We also conduct assistance to answer students queries regarding the activities or lessons.”

“Constant reminders through their Group Chat is also important as form of communication.” As stated by informant 4.

In support with the responses, informant 5 answered that: “Contacted the adviser/parents for non compliant students.”

In line with the latter response, informant 6 mentioned that: “Set up netiquette for proper communication among students and teacher.”

Being able to communicate is vital to being an effective educator. Communication not only conveys information, but it encourages effort, modifies attitudes, and stimulates thinking. Without it, stereotypes develop, messages become distorted, and learning is stifled. Effective communication skills that build a positive school environment are self-awareness; sending direct, complete, relevant, congruent messages; listening; using feedback and being aware of what we are communicating non-verbally. Communication is not only understanding and acknowledgement, it is agreement and commitment. As educational leaders, we know we are effective communicators if those with whom we work have a positive attitude toward each other, their students and their school. (Davies, n.d.). When communication is effective, both the student and the teacher benefit. Communication makes learning easier, helps students achieve goals, increases opportunities for expanded learning, strengthens the connection between student and teacher, and creates an overall positive experience (McKinley, 2019).

3. Conclusion

Based on the study, the researcher came up with the following conclusion: First, Conducting online class was very challenging and difficult because teachers encountered problems like; Internet connection, Poor attendance during synchronous classes, Participation of students and insufficient knowledge and skills on social/ technological platforms/devices. Second, Teachers must be flexible enough to face the challenges of the “New Normal” education. Flexibility has a big role in conducting online class because a lot of problems may occur that challenge the ability, capability and skills of teachers. Lastly, In education, communication between teachers and students is very important. Teachers should be knowledgeable on how to communicate with their students as well as their parents. Open communication between teacher and parents is also very significant.

Based on the conclusion, the researcher would like to recommend the following: First, Teachers should think of strategies on how to conduct their lessons despite the problems encountered. In terms of internet connection, attendance of students, and participation of students during synchronous classes, teachers can think of other ways on how to reach their students in order for them to deliver their lesson. For the insufficient knowledge and skills on social/ technological platforms/devices, teachers should be knowledgeable on the devices or platforms being used in conducting online classes. Since technology has a big role in

conducting online classes. They can attend seminars or training on how to use technological devices/ platforms in conducting online classes. They can also conduct personal researches on how to operate social/technological learning platforms. Second, As an educator, they must think of different ways on how to deliver their lesson to their students in order to get their attention to participate in class discussion. They can think of some strategies and techniques that can involve their students during class discussion. Third, Teachers must also think of other means on how to deal with students with limited or no internet connection. They can text/ call and even message them in their messenger. Teachers can also reach their students through their email. Publishing of lecture video in canvas would be a good supplement. They can also give printed modules to the students with problem on internet connectivity. Lastly, teachers must see to it that they find ways on how to reach their students in terms of joining synchronous classes and submission of requirements. Having a proper communication between teachers and students and teachers to parents is very advisable. Being able to communicate with students and parents can really help the students in pursuing their education.

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