

Implementation Barriers of Inclusive Education and their Impact on Stakeholders: A Review of the Literature

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Abstract

The global initiatives of Education for All and inclusive education have created many unique problems as countries around the world finds ways to implement inclusive policies. These problems have come with the realization of how the diverse stakeholders must learn to play their part in successful implementation. This study uses the literature on inclusive education from 18 articles focused on various countries and contexts to determine the main barriers towards inclusive education implementation. These barriers will be used to highlight key challenges, attitudes and perceptions in all levels of stakeholders and in a broader sense if these issues that emerge are more regional or global. Thus showing the key issues when it comes to inclusive education implementation, policies, practices and where more concern should be placed.

Key words: Education for All; Global initiatives; Inclusive education; Inclusiveness