

The Qualified Leader's Impact in Leading Change at Education Institutions

Amthal AlOraifan
Kuwait

Abstract

The idea of leading change in higher education institutions is not a new challenge to solve, as educational institutions plan and build new generations. This research explains the leadership types used and barriers faced by educational institutions while directing administrative change by investigating the institutions' administrative changes. This research also identifies leaders' roles and desired qualifications. The data collected was from questionnaires completed by educational institution principals, and the results revealed there are several qualities that principals must apply to lead change within their intuitions.

Keywords—leaders, education, leading change