

Teaching with Inspiration; the Challenges of Motivational Factors inside Educational Sector in Kurdistan Region Iraq!

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Abstract

This research paper investigates the significance of motivational factors to inspire teachers in the Iraqi Kurdistan Region. The aims of this paper are first to highlight the importance of motivation that has a great role in encouraging teachers to teach successfully. Second, the significance of teaching with pleasure that has an impact on students' performance. The data analysis has adopted an interpretive approach and attempted to address the research questions by developing a structured interview and a questionnaire to facilitate the data collection procedure. To investigate this matter, an experimental study was conducted with the participation of 153 students from 5 colleges 2 universities in the Iraqi Kurdistan region. 24 teachers were interviewed from 5 colleges and 2 universities in the same region. The findings show on this study that the nature of motivational factors is sophisticated and it is a keystone for an effective teacher to obtain it effectively. In conclusion, the findings show that the motivational factors have more critical indicators of the literature reviews and descriptive methodology that is solid to data analysis.

Keywords: Motivation, Motivational Factors, Effective Teacher, approaches, intrinsic, extrinsic

Research Objectives:

- To explore and critically discuss the challenges of the motivational factors into encouraging teaching?
- To identify most of the difficulties that are facing teachers to grasp the motivational factors.
- To investigate whether motivational factors of teachers affect students' achievements.