The Dilemma Higher Education System  
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Irshad Ahmad1 · Mukammil shah2

1Research Officer at Community Development Organization Pakistan  
2Program Director & Research Officer De Laas Gul welfare Program Pakistan

Abstract

Education expects an important work in the progression and improvement of a state. Progression of any country depends on its capability rate and nature of guidance in that country. Thusly, it is the key needs of nations. Unfortunately, our very own country Pakistan is a backward one concerning its capability rate. For sure, even various poor countries have advanced education rate as stand out from Pakistan. Our approach structure and need is accountable for this. Advanced education has mind boggling essentialness in the improvement of a country. Nevertheless, unfortunately, its centrality is yet to be recognized in Asian countries. For more than 70 years, Pakistan has been endeavoring to rouse their informative standard by giving quality education to their students yet there are various obstructions and snags that are rising. These troubles (sum, worth, quality, etc) are incredibly typical in nature anyway require fitting approach to address in the most ideal manner. This study in like manner researches the activity of Higher Education Commission (HEC) of Pakistan in introducing these changes. By using subjective research method the assessment grasps an illustrative research approach to manage present a comprehensive point of view on the key change exercises in HEC both to the extent substance and technique, study features the significant issues and difficulties in the development education of Pakistan.

Keywords: Higher Education Commission (HEC), capability rate, Asian countries, key change and exercise, sum, worth, quality