

Foreign Internships as a Means of Intensifying the Motivation to Learn English at Bachelors of Pedagogical Education

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Abstract.

This article discusses internships abroad and their types, presents a list of countries that are most popular for teaching practice and focuses on the education system implemented in them. Studying this topic, it was revealed that, in essence, internship abroad is a special type of training during which a young specialist applies his knowledge in practice, while studying national characteristics and approaches to teaching in another country, developing his own horizons. Particular attention is paid to motivation for learning English, which increases due to being in an English-speaking environment, which implies active communication with native speakers.

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According to the latest scientific data, by 2019, more than 7.7 billion people live on the planet, living in more than 252 countries located in different parts of the planet. Cultural and cultural traditions intertwine with the English language.

The significance of the English language in the modern world is so great that more than 1 million people speak it, of which about 400 thousand use it as their native language, and more than 600 thousand have chosen to study English as a foreign language. According to statistics, about 85% of international conferences are held in this language, 50% of scientific publications and 28% of books throughout the world are published in English, and as a fact, almost 90% of information on the Internet is presented on it. Thus, learning English will allow you to improve not only linguistic skills, but also receive the latest and most useful knowledge on a topic of interest. For example, free online courses from leading universities in the world that are informative in nature and can be successfully used in professional practice will be available to you.

Wherever you are on the globe, most likely you will hear English around you. That is why most modern parents consciously approach the choice of education for their child, focusing on learning English from preschool age. Due to the demand for high-quality teaching of foreign languages, and in the future, a rich field of activity for specialists, more and more students are choosing pedagogical universities with a linguistic focus for admission. Taking the first steps on their way to learning, future bachelors most often already have a base in English, obtained through the school curriculum. Usually it consists in the knowledge of the basics of grammar and the ability to operate them at an intermediate level, but for successful teaching in the future this is not enough. In addition to the university program, which implies a comprehensive approach to studying the chosen topic, many students attend special English courses and conversation clubs outside the university, use online platforms with films and TV shows in the public domain.

Becoming an English teacher is often done through practice. Thanks to practical exercises with real people, it is easiest for a young specialist to develop his own teaching concept, which is convenient for both the teacher himself and his students. Individual lessons with children, internships at linguistic centers, work in preschool and school institutions are the basis for a good professional. Starting their teaching path already at the senior courses, students, trying many methods and realizing themselves in different educational fields for several years, sometimes lose their motivation to further realize themselves in this direction, longing for a new experience. They need some motivation. In such cases, the most relevant are foreign professional internships.

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An internship is a “practice” on specially created or dedicated working conditions. The main purpose of the internship is the formation and consolidation of professional knowledge, skills in the acquired qualifications (profession, specialty). An internship is also indispensable for studying best practices, acquiring professional and organizational skills for specialists planning to occupy a higher position. Internships abroad are currently gaining immense popularity for future teachers of English, which help to put the acquired knowledge into practice in an English-speaking environment, while expanding their own horizons when traveling. At the moment, there is an abundance of all kinds of options with a large selection of directions, starting from the country of the internship, ending with the feature of this

activity. Studying the types of internships presented, I managed to identify two main areas: short-term volunteer projects abroad, which are convenient to combine with studying at a university as a student, and paid long-term internships on a contract in another country.

The most popular and recommended volunteer projects, where most of the proposed positions are related to teaching English, include AIESEC, which has been uniting young people from different countries into one large team doing good deeds around the world for 70 years. This company offers an internship called Global volunteer, which implies 4-8 weeks of working on a volunteer project in an international team and in a completely new culture. You can go to partner countries - Italy, Poland, Romania, Germany, Turkey, Morocco, China, India. In order to make a trip to this program, the applicant must:

- be over 18 years old
- own an English level not lower than Intermediate
- choose a suitable internship
- pay the entry fee and purchase tickets (housing is most often provided by the organization)

Teacher volunteering with Projects Abroad is another option for teaching practice. This program is the leading international organization in the world and sends its volunteers to other countries since 1992. At present, its volunteers have visited more than 38 of them. Flexi Trips internship program implies a trip to the country of your choice for an unregulated period, to carry out volunteer activities and gives you the opportunity to live in a host family, travel, developing the level of language in his native environment. The requirements for students who wish to participate in this program are identical to the requirements of AIESEC.

Considering options for paid work under a contract abroad, the most popular destinations are China and Japan. For example, the Japanese JET program, which has been operating since 1987 and is one of the largest exchange programs in the world. For those who wanted to try themselves as an English teacher in Japan, this is a great chance. JET offers three types of internships: Assistant Language Teacher (ALT), Coordinator for International Relations (CIR) and Sports Exchange Advisor (SEA). Of particular interest to teachers is, of course, the first type of internship.

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Assistants are usually sent to public schools or the local education committee. The responsibilities of the exchange participant include assistance to the English teacher with the preparation of training materials and the organization of extracurricular activities, for example, sports competitions.

One option is also to work with Teach Away. The Teach Away platform, as the name suggests, specializes in sending educators abroad. The service has existed since 2003 and currently works with many countries, from Kazakhstan to Brazil. Type of work and conditions:

1. Teachers of various disciplines are required;
2. The contract is an average of one year;
3. The load depends on the particular employer;
4. Cooperation is paid.

I would also like to mention one of the most popular work options abroad for students, as the Work and Travel program, which allows young people studying at the university to go to the USA for the summer vacation period. The vacancies provided by the program are often not related to teaching practice, but provide an opportunity for good earnings. This program is suitable for improving the English language and provides opportunities to get acquainted with the culture of America.

All the options for foreign internships presented in this paper are an excellent incentive to improve the level of the language for students of pedagogical universities and existing specialists. They make it possible to examine our amazing planet with our own eyes, which expands the boundaries of man and opens up new horizons for him. Immersed in the culture of the language taught, through acquaintance with its native speakers, the country, the teacher falls in love with his own business, thereby motivating his students. Indeed, the realized experience is much more interesting than abstract knowledge.