

Global Citizen Preparation: Enhancing Early Childhood Education through Sundanese Local Wisdom

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Abstract

In the fourth industrial revolution, the world needs young people to possess critical thinking and communication abilities, as well as collaboration and technological skills, which enable them to participate in an international environment. However, due to the lack of early childhood education, young people in Indonesia lack the innovativeness and competencies which are expected of them. This study aims to discover the traditional activities that enhance early childhood education using local wisdom in Cireundeu, Indonesia. The qualitative approach uses the descriptive method and reveals the consciousness of the indigenous people in Cireundeu to engage in traditional Sundanese and cultural practices by preparing children to become ethical human beings as well as being productive and informed global citizens. The results showed that Sundanese local wisdom which has the principle of think globally and acts locally has an impact on the quality of early childhood education that is better in responding to the era of globalization. Furthermore, this Sundanese local wisdom managed to internalize global awareness values through the development of global's mindset and intellectuality begins in early childhood education in a sustainable manner. The implementation of this study can be applied not only to children in Cireundeu, but also to all children all over the world.

Keywords: Early childhood education. Global citizen, Sundanese local wisdom