

Praxis as research for construct next generation school: an experimental elementary school in Taipei Asia

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Abstract

The purpose of this paper was to construct a new public elementary school in response to the long-term reflection and demand of education reform and ineffective function. The author clarified the existence of teacher professional development, school organizational culture, and leadership from the perspective of praxis-oriented research methodology. Look forward to this school becoming as a model for Taiwan's next generation of public elementary schools. In the educational culture of Asian countries, the curriculum content, teaching methods, evaluation criteria and other issues were continuously reformed, and the impact of rising education competition and traditional culture was inevitable. The way of re-establishing a new school has never been used as a practical course and research method for educational reform. Taiwan passed the law in 2014, allowing local governments to give the principal school-based management power, without being restricted by centralized regulations. Since the inception in 2017, the author's "Taipei Heping Experimental Elementary School" not only served as a pioneer in Taiwan's educational reform, but also under the context of educational reform and development in Asian countries, returning to education as an educational philosophy of experience, education and life, and with the theme curriculum, teacher collaborative teaching, and problem-based learning methods, the overall curriculum and teaching implementation and assessment methods were constructed, and pioneers in public schools in Asia were created.

Key Words: educational reform theme curriculum、 problem-based learning、 praxis-oriented research