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Designing of E-Qiraat Courseware in Empowering Quranic Skill Classroom (Kkq) Secondary School Level

Ahmad Zulfiqar Shah Abdul Hadi

Sultan Idris Education University, Tanjong Malim, 35900 Perak, Malaysia

Abstract

The development of computerized technology has transformed teaching and learning scenarios in the classroom. It has become an essential learning tool to improve and enhance the quality of teaching and learning process. Hence, teaching and learning for Qiraat studies particularly in Quranic Skill Classroom (KKQ) must also have to be upgraded through computerized information visualization technology. This article aims to describe the development of Qiraat courseware that has been developed for teaching and learning KKQ. Then, this courseware was being assessed through perceptions of students and teachers based on four aspects namely the design, ease of use, compatibility of information and satisfaction. This study combines three methodologies that are qualitative, quantitative and product design and development. The qualitative study involves the review of the KKQ Qiraat syllabus and some basic information. Quantitative research involves the assessment of the user acceptance and effectiveness of which teachers and students on the designs produced. While the study product development will use the ADDIE (Analyze, Design, Development, Implement, Evaluation) approach which is for instructional technology in the production of educational products. The results indicated that students and teachers accept this courseware in the form of its design, ease of use, compatibility of information and satisfaction of use. Hence, advanced studies in the context of the development of teaching and learning in Qiraat can still be explored in the future to ensure the quality of Qiraat studies.

Keywords: Educational courseware; Qiraat studies; Quranic Skill Classroom (KKQ); ADDIE.