

# How Experience, Creativity And Multiple Intelligence Influence Language Learning

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## ABSTRACT

This case study investigates how Experience, Creativity and Multiple intelligences influence the learning dimension of each human being. Language learning represents one of the most relevant aspects of a humans life. Since decades, linguists, teachers, psychologists, and many more researchers have conducted studies over human's language learning development with the specific goal of setting a common suitable structure. More than ever, there is a need for exploring refreshed theories, achieving inspiring innovations and making an action for upgrades. Therefore, it has been analysed how living a concrete experience, being creative and taking advantage of the versatility of all distinct intelligences, could possibly influence the learning process. The focus goes on how these specific elements, combined together, introduce themselves into the learning dimension. In order to prove their affection to the language acquisition, it has been delivered a preparatory survey that examines the several shapes of each human being by answering to several open-ended question regarding their personal information, their passed experienced and their conception of intelligences. This case study proves the specific connection in between the experience of living abroad, the various typology of intelligences and the capability of speaking more than two language.

**Keywords:** development; innovation; open-mindedness; research; theories