

## **Aptitude for Teaching and Performance in Licensure Examination for Teachers (LET) of Education Graduates of Cavite State University**

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### **Abstract**

The increasing demand for higher educational institutions for better performance in Licensure Board Examinations and subsequently increase their yearly Board passers brings importance to find ways of improving graduate performance in Licensure Board Examinations. Thus, this study was undertaken to determine the relationship between the performance of education graduates in Standardized Aptitude for Teacher (SATT) and in Licensure Examination for Teachers (LET). Descriptive-correlational design was used and documentary analysis was utilized for the 314 education graduates from Academic Year (AY) 2013-2016. Findings revealed that most of the graduates were female who preferred Bachelor of Science in Education (BSE) and more than half of them majored in English. BSE graduates performed better than Bachelor in Elementary Education (BEE) in three areas of SATT with BSE-Biology majors performing the highest in the intellectual component and BSE-Mathematics majors in the non-intellectual and overall SATT rating. BEE graduates had higher performance than BSE in overall LET rating although BSE-Biology had the highest performance in General Education and Major Field while BEE-SPED performed the highest in Professional Education. Overall performance in SATT and LET did not significantly differ among male and female graduates. Finally, the study showed significant relationship between intellectual and overall rating in SATT to all areas in LET. Further, the intellectual component of SATT, year graduated and academic honors received can be used as predictors of LET performance.

**Keywords:** Higher Education, LET performance, Standardized Aptitude for Teachers (SATT), Major fields in education, Predictors of LET performance