



**Title of the Study: How to Facilitate the Interaction between the Students and
Reading Texts in Reading Skills Classes**

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Abstract:

This paper presents a study conducted to suggest some ways of determining problems that students may come across in reading classes and to find ways of improving and facilitating the interaction between the students and reading texts by suggesting some activities. Pre-intermediate level students and a course teacher participated in the study. An observation checklist and a self-check exercise were used to reveal the problems related to reading skills the students encounter in reading classes. Basic principles of teaching reading, informal assessment procedures to identify common reading problems, some contrasts between new views of reading and current practises in assessing reading skills and some suggested activities are also discussed. The results are shown to give an insight to the teachers to employ to increase and maintain reading comprehension in reading classes.