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How Much Technology is used?

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Abstract

This study aimed to find out how 3rd grade ELT (English Language Teaching) students prepare their lesson plans and demo about a speaking and reading lesson which is one of the requirements of How to Teach Speaking and How to Teach Reading courses at the faculty. Students enrolled in the course were given a six-item questionnaire. The questions primarily intended to discover how much these students made use of technology while preparing their plans and demos and how they prepared their plans and demos. It is expected that the results will not only show the technology use for the related purposes but also provide valuable insights into ELT teachers for their profession and forthcoming students.

Keywords: ELT methodology, technology use.